E-LEARNING IN RUSSIA: Innovative Approaches in Teaching and Learning

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Legal Framework for Education and E-learning in Russia

- Recognition and support of study programmes based on e-learning and distance learning technologies
- Implementation of foreign good practices and the most successful educational methods and technologies
- Promotion and wide application of new technologies, joint projects and innovations in education
Treatment of e-learning in the Russian Federation: history

International UNESCO Congress
"Education and Informatics"
2012, Moscow

- Poor information base
- Lack of equipment in academic institutions
Historical Development of E-learning in Russia

Stage 1
Electronic courses (CD-ROM)

Stage 2
Distance learning

Stage 3
E-learning
Specific Approaches and Conditions for E-learning in Russia

- High demand of the intellectual capital
- Lack of trust towards the distance learning
- Competence based approach in academic reforms
- Size of the territory and distribution of population
Advantages of E-learning with Respect to the Russian Territory

- E-learning allows people from distant places to obtain a certain degree in the circumstances when the appropriate local educational institution does not exist.
- E-learning allows people not to leave their home, family, friends, work and not to waist money for travel and accommodation.
E-learning Practices of Russia

International Consortium "Electronic University"

- Moscow State University of Economics, Statistics, and Informatics (MESI)
- International Academy of Business and New Technologies (MUBiNT)
- Institute of World Economics and Finance
- European Consulting Center
- American Institute of Management and Law
- Eurasian Open University
- Academy of OnLine Education, UK
E-learning Practices in Russia

International Consortium "Electronic University"

- Development of modern educational technologies and methods
- Creation and development of electronic educational content
- Combining the capacity of higher education institutions - members of the consortium in the implementation of large-scale scientific and educational projects
- Distribution of accumulated experience among the educational institutions of Russia
УНИВЕРСАРИУМ —
ОТКРЫТАЯ СИСТЕМА
ЭЛЕКТРОННОГО ОБРАЗОВАНИЯ

Все обучение абсолютно бесплатно!
Присоединяйтесь!

Помощь проекту советом
To establish a network of university platforms for free access to the encyclopedic resources and training opportunities for academic community and consumers of educational services

To ensure the dominance of the leading universities in the electronic sector of the Russian education area to provide the Russian industry and economy with the most professional human resources

- Open educational platform and involvement of the leading universities and best teachers of the country
- Available and free training
- The active learning environment
- Modern technologies and techniques - video lectures, automatic control of success, interactive homework
- Focus on specific courses with the possibility of further employment
Using free courses you can learn on your own to obtain a university degree or the second degree, to pass the training or retraining courses.
Involvement of Teachers and Students in E-learning in Russia:

Statistics of students’ involvement: opinion poll

- 73% know about e-learning
- 11% studied via e-learning
- 7% studied via e-learning within the last 6 months
- 6% intend to study via e-learning in the nearest future
Involvement of Teachers and Students in E-learning in Russia

Statistics of application by teachers: opinion poll

- Higher Education: 43%
- Preparation for Higher Education: 22%
- VET, college: 14%
- Professional Development: 9%
- Learning foreign languages: 8%
- Courses of foreign companies: 5%
E-learning Impact on Learning and Teaching

E-learning requires the solution of the related tasks

- re-engineering the current business processes in universities
- changing the standard business models of universities
- changing the methods of calculation of the teachers’ salaries
- differentiation of the approaches to the involved/non-involved academic staff
- improvement of the students’ willingness to learn independently
- clarification of the students’ learning activities for their parents
- overcome of the existing skepticism regarding the possibilities of modern technologies
- strengthening the discipline and motivation
E-learning Impact on Learning and Teaching in Russia

Results

- raising the average educational level of students and teachers in general
- providing opportunities for those people who cannot attend educational institutions physically for any reason
- facilitating international cooperation of universities and exchange in the sphere of educational techniques and technologies
General Background and Other Projects and Developments

- Transition to the qualifications assessment model
- Recognition of non-formal and informal learning
- Promotion of lifelong learning
- Implementation of e-government
- Elimination of the "digital divide"
- Development of the open data policies

E-learning growth
Plans and Aspirations for the Future

- System solution to the **quality** issue and quality assurance of e-learning courses
- **Legal** protection of intellectual property in the field of e-learning etc.
- **Financial management** of working resources
- Attraction of the **support staff for teachers** in the field of e-learning
Thank you!

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